



St. Thomas C.E Junior and Infant School

Year 5 Curriculum Overview Autumn Term 1



English: 'Running Wild' by Michael Morpurgo.

- Multi-sensory description of a setting.
- Persuasive writing.
- Story writing based on the style of the author.

Computing: We Are Game Developers.

- Can we create artwork and sound for a game?
- Can we design and create a computer program for a computer game, which uses sequence, selection, repetition and variables?
- Are we able to detect and correct errors?
- Can we use iterative development techniques to improve our game?

Geography: Why should the rainforest be important to us all? Why is Brazil in the news again?

- Where are rainforests located and what are their main features?
- Why are rainforests often in the news and what can we do to help?
- What can we find out about endangered animals that live in the rainforest?
- How important is the Amazon to the South American rainforests?
- Can we create a print using the large leaves of rainforest plants as our inspiration?
- How would we survive in the rainforest?
- What do we already know about Brazil?
- What fruits and other natural resources is Brazil famous for?
- Which famous cities in Brazil attract tourists and why?
- What can we find out about one of Brazil's neighbouring countries?
- Can we design and create a collage of Brazilian symbols?
- Why is Brazil famous for its dancing?
- What can we find out about the street children of Brazil?
- What can we find out about a famous Brazilian?

PE: Dance

- Can we plan and perform dances confidently?
- Can we compose motifs and plan dances creatively and collaboratively in groups?
- Can we organise our own warm-up and cool-down exercises?
- Can we recognise and comment on dances, showing an understanding of style?
- Can we suggest ways to improve our own and other people's work?
- Can we show expression in our dances and sensitivity to music?

Mathematics:

- Place value.
- Addition, subtraction, multiplication and division.
- Problem solving and reasoning.

R.E: The Bible

- Can we talk about the different versions of the Bible and say which we prefer and why?
- Are we able to interpret the deeper meaning of the content of the Bible by looking at the titles given to the Bible?
- Can we link Bible passages to Christian behaviour?
- Do we know how and why the Bible is read and used by Christians?

Judaism Week

Art: What will make our rainforest stand out?

- How can software help us manipulate a photograph of the rainforest to improve the picture?
- Can we sketch leaves, plants and animals?
- Which artists have used collage as a technique?
- Which picture will we develop into a collage?
- What materials will we choose and why?
- How will we work as a team to develop our collages?
- Can we make a small ceramic collage with a rainforest theme?