



Golborne St Thomas' CE J & I School  
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## Deputy Headteacher Job Description

This appointment is with the governing body of the school under the terms of the National Society contract signed with the governors as employers. It is subject to the current conditions of employment of Deputy Headteachers, contained in the School Teachers' Pay and Conditions document, other current educational and employment legislation, relevant Teacher and Headteacher standards and the school's mission statement.

**JOB TITLE: Deputy Headteacher**

**ACCOUNTABLE TO: The Headteacher**

**MAIN PURPOSE:** To work with the Headteacher in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential.

### **To this end, the Deputy Headteacher will:**

- Undertake the normal responsibilities of the class teacher
- Be a member of the senior management team
- Assist the Headteacher in managing the school
- Support and represent the Headteacher at meetings as and when required
- Undertake the professional duties of the Headteacher during his/her absence
- Undertake such duties as are delegated by the Headteacher
- Play a major role under the overall direction of the Headteacher in formulating and reviewing the Mission Statement, Development Plan, aims and objectives of the school by:
  - Establishing the policies through which they shall be achieved
  - Ensuring that all policies contribute to the working out of the Mission Statement
  - Managing staff and resources to that end
  - Monitoring progress towards their achievement.

### **MAIN TASKS:**

#### **1. Class Teacher Responsibilities**

- 1.1 To carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.
- 1.2 To carry out the duties of a general class teacher as detailed in the school's class teacher job description, including the provision of cover for absent teachers.

- 1.3 To be responsible for a specific class or age group of children to be decided on appointment.

## **2. The Internal Organisation, Management and Control of the School**

- 2.1 To have specific responsibilities (e.g. for aspects of school management or the curriculum) to be agreed upon appointment.
- 2.2 To contribute to:
- Maintaining and developing the Christian ethos, values and overall purposes of the school
  - Formulating the aims and objectives of the school and policies for their implementation
  - A development plan which will translate school aims and policies into actions
  - Monitoring and evaluating the performance of the school
  - Implementing the governing body's policies on equal opportunity issues for all staff and pupils in relation to sex, gender, race, disability and special needs
  - The efficient organisation, management and supervision of school routines

## **3. Curriculum Development**

- 3.1 To contribute to:
- The development, organisation and implementation of the school's curriculum
  - School policies on curriculum, teaching and learning styles, assessment, recording and reporting
  - Ensuring that the learning and teaching provided by different departments and teaching teams form a co-ordinated, coherent curriculum entitlement for individuals
  - Ensuring that information on pupil progress is used to improve teaching and learning to inform and motivate pupils, to inform parents, to provide necessary references for other educational institutions and employers, and to aid governors in their future management of the school
  - Ensuring that the individual pupil's continuity of learning and effective progression of achievement are provided
  - The promotion of extra-curricular activities in accordance with the educational aims of the school

## **4. Pupil Care**

- 4.1 To contribute to:
- The development, organisation and implementation of the school's policy for the spiritual, moral, social and cultural development of pupils and their personal and health education within a Christian context, including pastoral care and guidance
  - The effective induction of pupils
  - The determination of appropriate pupil groupings
  - The promotion among pupils of standards of conduct/discipline and a proper regard for authority and the encouragement of good behaviour within a Christian context.
  - The development among pupils of self-discipline
  - The handling of individual disciplinary cases

## **5. The Management of Staff**

- 5.1 To participate in the selection and deployment of teaching and non-teaching staff of the school

- 5.2 To contribute to good management practice by ensuring positive staff participation, effective communication and procedures
- 5.3 To participate in arrangements made in accordance with the regulations for the appraisal of the performance of staff in school
- 5.4 To contribute to staff development policies in relation to:
  - The induction of new and newly qualified teachers and other staff into a Church school
  - The provision of professional advice and support and the identification of training needs
  - Students under training/work experience
- 5.5 To demonstrate effective leadership, representation and liaison both within the school and other interested or involved persons or bodies.
- 5.6 To maintain good relationships with individuals, groups and staff unions and associations.

## **6 The Management of Resources**

- 6.1 To contribute to the formulation of the school's policies and procedures concerning resource management
- 6.2 To allocate, control and account for those financial and material resources of the school which are delegated by the Headteacher.
- 6.3 To promote an attractive environment which stimulates learning and enhances the appearance of the school.
- 6.4 To contribute to arrangements for the security and effective supervision of the school buildings, their contents and grounds, including aspects of health and safety.
- 6.5 To maintain effective working relationships with external agencies and services contracted to the school and the Authority.

## **7 Relationships**

- 7.1 To advise and assist the governing body as required in the exercising of its functions including attending meetings and making reports.
- 7.2 To assist liaison and co-operation with Authority/Diocese officers and support services.
- 7.3 To help in maintaining and developing effective communications and links with parents and to provide positive responses to concerns and problems regarding their children's education.
- 7.4 To help to promote a vision of a Church school witnessing to its Christian values in its local community.
- 7.5 To collaborate with the Church and other agencies in providing for the development and well-being of the whole child
- 7.6 To assist liaison with other educational establishments in order to promote the continuity of learning, progression of achievement and curriculum development.

- 7.7 Seek opportunities to invite parents/ carers, members of the Church family, community, business or other organisations into the school to enhance and enrich the school and its value to the wider community.
- 7.8 To develop and maintain positive links and relationships with the community, local organisations and employers:
- To promote a positive image of the school
  - To ensure that the school plays a constructive role in the life of the community and that its curriculum draws on the nature and resources of that community.

***The applicant will be required to safeguard and promote the welfare of children and young people and be faithful to the trust deed.***

*This job description forms part of the contract of the National Society employment of the person appointed to the post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the current conditions of employment in the School Teachers' Pay and Conditions Document as they relate to Deputy Headteachers.*