

## Action Plan 2016-17 Pupil Premium Funding

ACTION PLAN 2016-17 financial year				
<b>Priority: To raise attainment and achievement for disadvantaged pupils</b>		Lead person accountable for the plan: MB JR		Allocated funding: £93,500
<b>Success criteria:</b>	Focus on outcomes. Specific, measurable impact on pupils. <ul style="list-style-type: none"> <li>Disadvantaged pupil's attainment and achievement to be in line or above national by Y6.</li> </ul>			
Action	Lead person accountable for the action	Time Scale Start and End dates	Impact ( based on Sutton Trust research)	Cost
0.5 FTE Pupil premium teacher in Y6 – small group tuition	MB JR	April 2016- April 2017	+4 months	26%
0.5 FTE Pupil premium teacher Y5- small group tuition			+ 4months	28%
0.5 FTE Pupil Premium teacher Y4 – small group tuition			+ 4months	20%
0.5 FTE Pupil Premium teacher Y3 – small group tuition			+ 4 months	24%
0.6 FTE Pastoral Care Leader			+ 4 months	Delegated school grant
HLTA Y2 small group tuition			+ 5 months	Delegated school grant
Early literacy and numeracy approaches			+ 5 months	0
Uniform Voucher			+ 4months	2%
Marking and feedback			+ 8months	0
Homework			+ 2months	0
Monitoring				
Who	What	Where	When	External Validation
Staff member responsible  MB JR	What monitoring activities will be taking place?  Drop in sessions Lesson observations Planning scrutiny Data analysis half termly.	Where will you review/report the outcomes of the monitoring activities? Termly report to governors and the head teacher	When will you review/ report the outcomes of monitoring activities  Half Termly	Will there be any external validation of your work (eg School Improvement Partner, Governors etc)  Governors to work alongside drop ins. JR to organise
Impact: What will the outcomes be?		Update How close are you to the stated outcomes?		Final Evaluation Have the intended outcomes been achieved?
1:15 teaching ratio in Y6, Y5, Y4, Y3 and Y2 to				

<p>narrow the gap in attainment and achievement for disadvantaged pupils to be inline or above national. 85% of Year 6 pupils leave school at age related expectations in reading, writing and maths.</p>		
<p>Pastoral Care Leader -Social and emotional learning. Children will have positive attitudes to learning, social relationships within school and make good progress. Children subject to early help plans will make at least 6 steps progress within the year.</p>		
<p>Early Years - - Disadvantaged pupils to be in line with national for GLD.</p>		
<p>Feedback- to children is specific, accurate and clear, provide support and challenge to enable the child to improve in their work and learning. So that the percentage of children achieving age related expectations increases as they move through the school.</p>		
<p>Homework is planned, providing focused activities that increase knowledge or fluency in reading, spelling, grammar and maths. To be used as a pre learning tool, so that children make good progress in line with national expectations. Lessons are then pitched at the correct level to support children working towards age expected levels in reading, writing and maths.</p>		
<p>Improved attitude to learning and self-esteem. Children will look smart and feel positive. Increase in disadvantaged pupils achieving age related expectations.</p>		