

PUPIL PREMIUM 2014-15

The level of funding for this financial year is set at £1300 per pupil.

In this year we plan to spend the funding on:

- Additional teacher in Key Stage 2 to accelerate progress in cohorts where attainment was at risk of being below expected and National data.
- Contribution towards the salary costs of a Learning Mentor to provide pastoral support, parenting programmes and support attendance initiatives
- Staff training costs – focus on accelerating progress of vulnerable pupils / effective teaching and learning strategies
- Provision of a Breakfast Club targeting vulnerable pupils and pupils whose attendance and punctuality were cause for concern.
- Experiential learning- a French specialist teacher to teach all classes in school weekly. This also allows the classteacher to provide focussed interventions to raise the attainment of underperforming pupils.
- Experiential learning- Outdoor Education. Opportunity for Key Stage 2 pupils to participate in residential visits. This develops children's self-esteem and confidence, impacting on their attitudes to learning. Also, visits and visitors for all classes to enhance learning opportunities.
- Increased digital technology for all pupils. Additional resources purchased for all classes to enhance ICT learning, and also learning through ICT in all curricular areas.
- Early Years provision- updated outdoor provision and resources for children in the Reception class.

See Pupil Premium action plan.

Key Stage 1 to 2 value added data - 2014

	Overall	
	School VA Score	National VA Score
All Pupils	101.1	100
FSM	101.8	99.8
Non FSM	100.9	100

Impact

- Data indicates that throughout the school children are making at least good progress resulting in a narrowing of the attainment gap between children at St Thomas' and children Nationally. This evidences that money has been used effectively
- Data also indicates that the gap between Pupil Premium and Non- Pupil Premium children within the school has narrowed significantly in all year groups. This evidences that money has been used effectively.
- School is increasingly effective in improving attendance this year. The gap between school attendance and National is now within 0.5% on both measures
- There has been a significant increase in the number of Pupil Premium children accessing residential visits, resulting in raised self-esteem and confidence in the classroom, therefore breaking down barriers to learning.

	% of sessions missed due to overall absence			% of persistent absentees (absent 15% or more sessions)		
	2012	2013	2014	2012	2013	2014
School	5.5	5.6	4.4	5.1	4.9	4.1
National average for primary schools	4.4	4.8	4.8	3.4	3.6	3.6
Gap	1.1	0.8	0.4	1.7	1.3	0.5



Early Years Foundation Stage - FSM / non-FSM

33% of pupils within the reception year group at St Thomas' CE J & I School were recorded as eligible for Free School Meals (May Census)

Pupils not eligible for Free School Meals

Total number of pupils in cohort:	18 pupils	School		Wigan		Difference
		Non-FSM	FSM	Non-FSM	FSM	
Pupils achieving all Prime Learning Goals	8	44%	71%	-27%		
Pupils achieving all Specific Learning Goals	7	39%	59%	-20%		
Pupils achieving all early learning goals	6	33%	57%	-24%		
Non-FSM pupils achieving a 'Good Level of Development'	7	39%	61%	-22%		

Pupils eligible for Free School Meals

Total number of pupils in cohort:	9 pupils	School		Wigan		Difference
		Non-FSM	FSM	Non-FSM	FSM	
Pupils achieving all Prime Learning Goals	4	44%	46%	-1%		
Pupils achieving all Specific Learning Goals	4	44%	30%	14%		
Pupils achieving all early learning goals	4	44%	29%	15%		
FSM eligible pupils achieving a 'Good Level of Development'	4	44%	33%	12%		

5. Attainment summary for FSM / non-FSM pupils in Year 6 at St Thomas' CE Junior and Infant School

% at Level 4+ R/W/M

Year	Pupils	Reading			Writing			Maths		
		non-FSM	FSM	Gap	non-FSM	FSM	Gap	non-FSM	FSM	Gap
2012	24	83%	85%	2%	83%	85%	2%	83%	85%	2%
2013	21	81%	85%	4%	81%	85%	4%	81%	85%	4%
2014	21	81%	85%	4%	81%	85%	4%	81%	85%	4%

% at Level 5+ R/W/M

Year	Pupils	Reading			Writing			Maths		
		non-FSM	FSM	Gap	non-FSM	FSM	Gap	non-FSM	FSM	Gap
2012	24	29%	27%	2%	29%	26%	3%	29%	27%	2%
2013	21	29%	27%	2%	29%	27%	2%	29%	27%	2%
2014	21	29%	27%	2%	29%	27%	2%	29%	27%	2%

traffic light system activates when school score is +/- 5% from the LA gap

Wigan FSM / non-FSM performance

% at Level 4+ R/W/M

Year	Pupils	Reading			Writing			Maths			
		non-FSM	FSM	Gap	non-FSM	FSM	Gap	non-FSM	FSM	Gap	
2012	2017	246	83%	85%	2%	83%	85%	2%	83%	85%	2%
2013	2028	202	80%	85%	5%	81%	85%	4%	81%	85%	4%
2014	2027	204	80%	85%	5%	81%	85%	4%	81%	85%	4%

% at Level 5+ R/W/M

Year	Pupils	Reading			Writing			Maths			
		non-FSM	FSM	Gap	non-FSM	FSM	Gap	non-FSM	FSM	Gap	
2012	2017	246	29%	27%	2%	29%	26%	3%	29%	27%	2%
2013	2028	202	27%	27%	0%	29%	27%	2%	29%	27%	2%
2014	2027	204	28%	27%	1%	29%	27%	2%	29%	27%	2%

2014 School / LA Difference



Warning: Low numbers of FSM pupils will lead to distorted results!

